Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_

**Environmental Stewardship Project**

The UN has announced Global Goals for Sustainable Development with17 goals designed to change our world. http://www.un.org/sustainabledevelopment/.

Notes:

* You must understand the basic concepts and background of your topic.
* **You can be extremely creative in your presentation** – PowerPoint, video clips, simulations, models, posters, demonstrations….
* Your final presentation should be more than simply informative – it should be persuasive. Try to convince everyone that your research is important and that your ideas are interesting!
* Divide up the research work and presentation format evenly between you and your partner. **It is important that each you have a thorough understanding of the topic**.
* You will be assessed as a group on your research, work skills and presentation.

**Checklist:**

|  |  |
| --- | --- |
| Task 1 | Planning stage   * Choose your project/topic * Complete project planner – decide on the format of your final project * Create a list of questions for further research * Create appropriate vocabulary or material list |
| Task 2 | Background Research   * List resources you can use * Start research on general information * Begin to form your personal opinion on the topic |
| Task 3 | Build Model (if required)   * Collect necessary materials * Build prototype model * Check to make sure all relevant parts are included |
| Task 4 | Plan Presentation   * Collaborate with your group to develop a point of view on the issue * Draft a storyboard or outline * Be sure to include key components of a persuasive piece – be convincing |
| Task 5 | Create Presentation   * Develop media literacy to develop your group’s point of view * Be creative! It could be a poster, video, song, brochure, etc. |
| Task 6 | Share with the class:   * Present multi-media project to the class * Maximum 5 minutes |

**Timeline:**

|  |  |  |
| --- | --- | --- |
|  | Day 1 | Planning Stage |
|  | Day 2 - 3 | Background research and model building (if required) |
|  | Day 4 | Plan and create presentation |
|  | Day 5 | Peer feedback on presentation |
|  | Day 6 | Share presentation |

**Research Planning**:

Topic:

Potential Resources:

Main idea or point of view:

Other important notes/ideas:

**Research Log:**

|  |  |
| --- | --- |
| Date:  Teacher Signature: | Accomplishments today: |
| Sources: |
| Next Steps: |

|  |  |
| --- | --- |
| Date:  Teacher Signature: | Accomplishments today: |
| Sources: |
| Next Steps: |

**Multi-media Presentation Planning**:

What media have you chosen? Why?

Expert advice or guidance:

Outline/Storyboard/Script: