**Environmental Stewardship Project Rubric**

**PEER FEEDBACK**

Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ marked by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **Beginning**  **(4)** | **Acceptable**  **(6)** | **Proficient**  **(8)** | **Mastery**  **(10)** |
| **Plan: Project planning** | - project plan shows limited consideration for available time and resources | - project plan shows some consideration for available time and resources but may require modification | - project plan shows consideration for available time and resources | - project plan shows excellent consideration for available time and resources |
| **Research and Knowledge of Concepts (Relevance and Accuracy of Information)** | - research and explanations show little or no real understanding of the concepts  - explanations lack completeness, detail and/or accuracy | - research and explanations show limited understanding of concepts  - explanations are partially complete, missing some detail and may not be completely accurate | - research and explanations show considerable understanding of concepts  - explanations are for the most part complete, detailed and accurate | - research and explanations show a thorough understanding of the concepts  - explanations are exemplary, detailed and accurate |
| **Collaboration**  **- if applicable** | - worked with others with limited effectiveness  - did not share work fairly | - worked with others with some effectiveness  - shared work somewhat fairly | - worked with others with effectiveness  - shared work fairly | - worked with others very effectively  - shared work fairly with consideration for individual strengths |
| **Create: Communication of Information** | - inappropriate or ineffective presentation of information  - model, prototype, poster or other presentation format was not overly creative | - information presented in a somewhat effective manner  - model, prototype, poster or other presentation format had few original ideas | - information presented in an effective manner  - model, prototype, poster or other presentation format was mostly original | - information presented in a highly effective  - model, prototype, poster or other presentation format was highly original |
| **Appraise: Self- and peer- reflection** | - able to take feedback to make limited changes to presentation  - able to give limited suggestions to other groups | - able to take feedback to make some changes to presentation  - able to give somewhat helpful suggestions to other groups | - able to take feedback to make numerous changes to presentation  - able to give helpful suggestions to other groups | - able to take feedback to make significant changes to presentation  - able to give very helpful suggestions to other groups |
| **Conclusion** | - shows a limited understanding of research material and does not make a clear, concise conclusion | - shows a basic understanding of research material  - conclusion is not supported with proof or evidence | - conclusion is included in presentation, but does not give and in-depth reasoning for opinion | - conclusion and opinion are strongly supported with proof and evidence  - shows an in-depth understanding |

**Total = \_\_\_/60**