**Environmental Stewardship Project Rubric**

**PEER FEEDBACK**

Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ marked by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **Beginning****(4)** | **Acceptable****(6)** | **Proficient****(8)** | **Mastery****(10)** |
| **Plan: Project planning** | - project plan shows limited consideration for available time and resources | - project plan shows some consideration for available time and resources but may require modification | - project plan shows consideration for available time and resources | - project plan shows excellent consideration for available time and resources |
| **Research and Knowledge of Concepts (Relevance and Accuracy of Information)** | - research and explanations show little or no real understanding of the concepts- explanations lack completeness, detail and/or accuracy | - research and explanations show limited understanding of concepts- explanations are partially complete, missing some detail and may not be completely accurate | - research and explanations show considerable understanding of concepts- explanations are for the most part complete, detailed and accurate | - research and explanations show a thorough understanding of the concepts- explanations are exemplary, detailed and accurate |
| **Collaboration****- if applicable** | - worked with others with limited effectiveness- did not share work fairly | - worked with others with some effectiveness- shared work somewhat fairly | - worked with others with effectiveness- shared work fairly | - worked with others very effectively- shared work fairly with consideration for individual strengths |
| **Create: Communication of Information** | - inappropriate or ineffective presentation of information- model, prototype, poster or other presentation format was not overly creative | - information presented in a somewhat effective manner- model, prototype, poster or other presentation format had few original ideas | - information presented in an effective manner- model, prototype, poster or other presentation format was mostly original  | - information presented in a highly effective- model, prototype, poster or other presentation format was highly original |
| **Appraise: Self- and peer- reflection** | - able to take feedback to make limited changes to presentation- able to give limited suggestions to other groups | - able to take feedback to make some changes to presentation- able to give somewhat helpful suggestions to other groups | - able to take feedback to make numerous changes to presentation- able to give helpful suggestions to other groups | - able to take feedback to make significant changes to presentation- able to give very helpful suggestions to other groups |
| **Conclusion**  | - shows a limited understanding of research material and does not make a clear, concise conclusion  | - shows a basic understanding of research material- conclusion is not supported with proof or evidence | - conclusion is included in presentation, but does not give and in-depth reasoning for opinion | - conclusion and opinion are strongly supported with proof and evidence- shows an in-depth understanding  |

 **Total = \_\_\_/60**